

Subject:	ENGLISH	Lesson:	18.
School:	OŠ Franceta Prešerna	Date:	5. 10. 2021
Teacherj:	Marjetka Bunford Selinšek	Class:	7. A & 7. B

Module 1: A slice of life			
Module:	Module 1 Review		Unit:
Language skills			1st REVISION FOR THE TEST
Grammar		Vocabulary	Aims
<ul style="list-style-type: none"> present simple & continuous stopnjevanje pridevnikov primernik 		<ul style="list-style-type: none"> izrazi pogostosti, routines, facts<i>than</i> 	SWBAT: <ul style="list-style-type: none"> Promote communication and collaborative skills Develop reading, speaking and visual literacy skills Review their knowledge and improvement critically Recite arguments and complaints Raise awareness of Maribor as a city Practice the correct use of vocabulary

Materials:	Goodey, D. in N. Goodey. 2015. <i>Messages 2 New edition.</i> Ljubljana : Rokus Klett; učbenik, delovni zvezek, CD		
Forms:	<input type="checkbox"/> Learning in projects <input checked="" type="checkbox"/> individual studying	<input type="checkbox"/> Learning in groups <input checked="" type="checkbox"/> Guided exploratory learning (class discussions)	<input type="checkbox"/> learning in pairs
Methods:	<input checked="" type="checkbox"/> Guided exploratory learning (class discussion) <input checked="" type="checkbox"/> Practice <input type="checkbox"/> Open learning	<input type="checkbox"/> teaching by presentation <input checked="" type="checkbox"/> worksheets	<input type="checkbox"/> audio & video materials

POTEK UČNE URE		UČ, str. 4–20
WARMER <u>Promoting communicative & collaborative skills</u>	<ul style="list-style-type: none"> A FOUR CORNER DEBATE activity/ Student show their position on the statement LIFE IN MARIBOR IS BETTER THAN LIFE IN NEW YORK (strongly agree, agree, disagree, strongly disagree) by standing in a particular corner of the room. Introducing a pre test (»worksheets«) 	
PRESENTATION/ PRACTICE/ APPLICATION <u>speaking, reading and writing</u>	Revision and Practice If students feel the lack of knowledge, they can find explanation of grammar in their student's books and workbooks.	
APPLICATION & CONSOLIDATION	<ul style="list-style-type: none"> 1: Present Simple vs Continuous. 2: Word Order 3: Vocabulary – My school 4: Word order 5: don't/ doesn't 6: Reading Comprehension - Hobbies 7: Vocabulary – Gap Fill 8: Writing - LIFE IN MARIBOR IS BETTER THAN LIFE IN NEW YORK. Give 3 arguments and support them with 3 examples. Explain the impact for each argument. 	

Homework
Students finish their task if they ran out of time during the lesson. They review the pre test and correct their errors. They evaluate their knowledge (★★★ jolly good, ★★ OK ★, It needs an improvement).

Commentary:

The aims were achieved:

- 👥 Students revised PRESENT Simple & Continuous.
- 👥 Students practised communicative, reading & writing skills.

Low ability students were monitored and given some extra help to cope with tasks.